

- ___ Portfolios
 - TOC
 - Filenames “For 13.4.16 ...”
 - Headers and Footers
 - Headings/Levels (no body text)
 - Modified Style (legibility)
 - ___ 13.4
 - Outline: Delta, Timeline/Keywords
 - Outline Uber, Issues, major sections
 - ___ 20.4
 - Uber, Identify Issues
 - Outline, learn sub-heads
 - Work in pairs
 - HF SQL
 - Attention to Method: Outlining, note-taking, shortcuts
 - ___ 27.4
 - Uber, a) revision, b) learning from others and Craft 3:topics to questions
 - W3C SQL
 - Parisian Love, Search (Cutts), Getting to Yes
 - Your Topic
 - ___ 4.5
 - Learning from others, 3 things, discussion
 - PC Literacy, bibliography/Mendeley; Password manager
 - HF SQL, concepts, and commentary on learning
 - Uber, revision, discuss 3 issues, search terms, how has your understanding changed, reference to Craft
 - Big Four articles, diigo or other note-taking, keywords, images
 - ___ 11.5
 - Learning from others: ask/offer help, tell a learning story; illustrated
 - Outlining, sub-heads and subordination, add images
 - Apply Craft, identify things learned and applied
 - Bibliographic references Diigo, bib
 - SQL
 - ___ 18.5
 - 5 hours work
 - Learning from others, transformative learning
 - Craft, applied
 - Outliniing, Sub-heads revision
 - Mindmaps, images
 - ___ 25.5
 - Learning from others
 - Craft, applied
 - Outlining, Sub-heads
 - ___ 1.6
 - Research qustions, Craft 3
 - Questions to problem, Craft 4
 - Problems to sources, Craft 5
 - Engage sources, Craft 6
 - ___ 8.6
 - 3 things from a classmate
 - Literature Review
 - Keywords
 - Images
 - Dictionaries
 - ___ 15.6
 - Pipelines, Platforms (cf. Reading to Write)
 - Reflection on learning
 - Research, Revision
 - ___ 22.6
 - Pipelines, key terms, define
 - Ebay, key terms, define
 - Ebay, compare/contrast 2-3 issues
 - Reporting verbs, discuss findings
 - ___ 29.6
 - Story of learning
- 13 / _____ == _____